Chapter 1

Economics: Foundations and Models

1.1 Three Key Economic Idea

AACSB: Analytic thinking

ince hey beomonine id	cas		
B) more medical practices of the specific content of t	ove resulted in a rof doctors choosing ctices being owned by itals closing routine rocilities. Ors working directly for the control of the c	to open private practices. hospitals than by individual practices in order for insurance companies.	dual doctors.
2) In economics, choices m	uist he made hecause	we live in a world of	
A) unemployment.	ust be made because	B) scarcity.	
C) greed.		D) unlimited reso	ources.
Answer: B Diff: 1 Page Ref: 4/4 Topic: Scarcity Learning Outcome: Micro- AACSB: Analytic thinking	1: Identify the basic princ	ciples of economics and explain	how to think like an economist
B) Scarcity is not a pr C) Scarcity is only a p	he situation in which oblem for the wealth problem when a coun	unlimited wants exceed li	tion.
Answer: A Diff: 1 Page Ref: 4/4 Topic: Scarcity Learning Outcome: Micro- AACSB: Analytic thinking	1: Identify the basic princ	ciples of economics and explain	how to think like an economist
4) The basic economic prol A) scarcity Answer: A	blem of has B) efficiency	always existed and will o	ontinue to exist. D) recession
Diff: 1 Page Ref: 4/4 Tonic: Scarcity			

Learning Outcome: Micro-1: Identify the basic principles of economics and explain how to think like an economist

B) how to make m	oney in the stock market. oney in a market economy ple make to attain their goa		resources.
Answer: C Diff: 1 Page Ref: 4/4 Topic: Scarcity Learning Outcome: Micr AACSB: Analytic thinki		s of economics and explai	in how to think like an economis
economic issue.	_	_	omic life used to analyze an
A) market Answer: D Diff: 1 Page Ref: 4/4 Topic: Economic Models Learning Outcome: Mici	ro–1: Identify the basic principle	C) variable s of economics and explai	D) model in how to think like an economist
A) in public locationB) in any arena thatC) in any physical such as shoppir	ng malls	nment nd sellers ple can physically ge	teract with each other? t together for selling goods, ner groups and taxed by the
Diff: 1 Page Ref: 4/4 Topic: Markets		s of economics and explai	in how to think like an economis
arrangement by which	economics refers to a grou th they come together to tra B) cooperative		•
Answer: C Diff: 1 Page Ref: 4/4 Topic: Markets	ro–1: Identify the basic principle	·	in how to think like an economis
C) prefer to live in		ess above all else.	

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A) because irrationaB) even though pecC) because individu	al people do not make ec ople may not behave ration	onally all the time. time in all circumstances.	people make
Answer: B Diff: 2 Page Ref: 5/5 Topic: People Are Rationa Learning Outcome: Micro AACSB: Analytic thinkin	–1: Identify the basic princip	oles of economics and explain ho	w to think like an economist
B) undertake activi	information as they act t ties that benefit others a ts and costs of all possib	o achieve their goals. nd hurt themselves.	
Answer: B Diff: 2 Page Ref: 5/5 Topic: People Are Rationa Learning Outcome: Micro AACSB: Analytic thinkin	–1: Identify the basic princip	oles of economics and explain ho	w to think like an economist
	-	behaviors, but rather it ass he best decisions given the	
A) equitably	B) rationally	C) emotionally	D) selfishly
Answer: B Diff: 2 Page Ref: 5/5 Topic: People Are Rational Learning Outcome: Micro AACSB: Analytic thinking	–1: Identify the basic princip	oles of economics and explain ho	w to think like an economist
than other rival gas st b. Banks do not take bank robberies than to	ase more gasoline from a ations in the area. steps to increase securit o install expensive securi	a gas station that sells gaso y since they believe it is les ty monitoring equipment. when its selling price rises.	•
A) a only		hat economic agents respond c only D) a and b	
Answer: E Diff: 3 Page Ref: 5/5			

Learning Outcome: Micro-1: Identify the basic principles of economics and explain how to think like an economist

Topic: People Respond to Economic Incentives

AACSB: Analytic thinking

- 4 Hubbard/O'Brien *Economics*, Fifth Edition
 - 14) Suppose that some teachers have decided that economic and financial uncertainty have made the prospect of retiring more risky, and therefore carry a higher cost than not retiring. By using all available information as they act to achieve their goals, these teachers are exemplifying the economic idea that
 - A) people are rational.
 - B) people respond to economic incentives.
 - C) optimal decisions are made at the margin.
 - D) equity is more important than efficiency.

Answer: A

Diff: 2 Page Ref: 5/5 Topic: People Are Rational

Learning Outcome: Micro-1: Identify the basic principles of economics and explain how to think like an economist

AACSB: Analytic thinking

- 15) Suppose that some investors have decided that economic and financial uncertainty have made the prospect of investing in domestic stock markets more risky than investing in foreign stock markets, and therefore choose to invest in foreign markets. By using all available information as they act to achieve their goals, these investors are exemplifying the economic idea that
 - A) people are rational.
 - B) people respond to economic incentives.
 - C) optimal decisions are made at the margin.
 - D) equity is more important than efficiency.

Answer: A

Diff: 2 Page Ref: 5/5
Topic: People Are Rational

Learning Outcome: Micro-1: Identify the basic principles of economics and explain how to think like an economist

AACSB: Analytic thinking

- 16) Suppose the U.S. government encouraged new medical school graduates to take over existing practices from doctors wishing to retire by paying both the new and retiring doctors \$100,000. These doctors would be exemplifying the economic idea that
 - A) people are rational.
 - B) people respond to economic incentives.
 - C) optimal decisions are made at the margin.
 - D) equity is more important than efficiency.

Answer: B

Diff: 2 Page Ref: 5/5

Topic: People Respond to Economic Incentives

Learning Outcome: Micro-1: Identify the basic principles of economics and explain how to think like an economist

AACSB: Analytic thinking

- 17) Suppose the U.S. government encouraged consumers to trade in their old automobiles for more efficient, new models by paying up to \$5,000 for the old automobiles. These consumers would be exemplifying the economic idea that
 - A) people are rational.
 - B) people respond to economic incentives.
 - C) optimal decisions are made at the margin.
 - D) equity is more important than efficiency.

Answer: B